Trimester Benchmark Reading Levels
The School District of Palm Beach County

This document serves as a guideline for aligning the Student Progression Plan with the Report Card. Many additional factors should be considered as referenced on the grade level charts contained in the Student Progression Plan when determining the performance code for the report card. All benchmark levels indicate **independent** reading levels. The chart below should be used to define grade level text for that time of the year. *The Continuum of Literacy Learning* is a resource for teachers to use to gather multiple pieces of evidence that a student can think within (literal), beyond (inferential), and about (analytical) the text for that time of the year. In order to be proficient, a student must demonstrate skill/concept development that is beginning to meet "grade level standards" in grade level text of all genres for that time of the year.

Grade Level	Performance Codes	1st Trimester November	2nd Trimester February	3rd Trimester June
K	PR	Emergent Storybooks-A	B-C	D-E
	AP	Emergent Storybooks	A-B	C
	ND	Emergent Storybooks	A with book introduction	A-B
1	PR	F-G	G-H	I-J
	AP	D-E	E-F	G-H
	ND	B-C & Below	D& Below	F & Below
2	PR	J-K	K-L	M-N
	AP	H-I	J-K	K-L
	ND	G & Below	H-I & Below	J & Below
3	PR	N-O	O-P	P-Q
	AP	L-M	M-N	N-O
	ND	K & Below	L & Below	M & Below
4	PR	Q-R	R-S	S-T
	AP	O-P	Q-R	R-S
	ND	M-N & Below	O-P& Below	Q & Below
5	PR	T-U	U-V	V
	AP	R-S	S-T	T-U
	ND	Q & Below	R & Below	S & below

EX – **Exemplary:** Demonstrates broad in-depth skill/concept development that most often exceeds grade level standards (cognitive complexity higher than the standard) in grade level text for that time of the year (see chart above).

PR – **Proficient:** Demonstrates skill/concept development that meets grade level standards in grade level text for that time of the year (see chart above)

AP – **Approaching:** Demonstrates skill/concept development that is beginning to meet grade level standards

ND – **Needs Development:** Demonstrates skill/concept development that is significantly below grade level standards